

Grade 8/24/19	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Kdg	<p>Chunk: The nature of the self; Personal, physical, mental, social and spiritual health.</p> <p>Date: #1 (6 Wks) (Aug 12-Sept 20)</p> <p>Key Concepts: Connection, Function, Responsibility</p> <p>Related Concepts: Identity, Conflict, Citizenship, Rules, Laws (home, school), Relationship, (5 senses) ELA: Sound-letter <u>Relationships</u></p> <p>CI: Identity and self-awareness influences relationships.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Social characteristics of self (connection) 2. Emotional characteristics of self (responsibility) 3. Physical characteristics of self (function) <p>LP: Caring, Principled, Communicator</p> <p>Skills: Self-Management: Spatial Awareness Self-Management: Codes of Behavior Communication: Listening Research: Observing</p>	<p>Chunk: Orientation in place & time.</p> <p>Date: #4 (6 Wks) (Jan 6 – Feb 14)</p> <p>Key Concepts: Form, Change, Causation</p> <p>Related Concepts: Chronology, Time, Geography (Landforms), Location ELA: Begin/middle/end (<u>Time</u>); Positional words (Location)</p> <p>CI: Time and geography help us understand the world around us.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Tools that help us understand location and time. (Form) (Function) 2. How the past influences the present. (Change, Causation) 3. Features of different locations (Form) <p>LP: Inquirer, Communicator, Open-Minded, Reflective</p> <p>Skills: Thinking: Synthesis Thinking: Analysis Communication: Viewing</p>	<p>Chunk: Ways in which we discover & express ideas, feelings, nature, culture, beliefs & values. Our appreciation of the aesthetic.</p> <p>Date: #3 (6 Wks) (Oct 28 – Dec 16)</p> <p>Key Concepts: Perspective, Form, Causation</p> <p>Related Concepts: Culture (Celebration, Traditions), Creativity, Symbols, Sound</p> <p>CI: Creativity is an expression of cultures.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Similarities and Differences of Celebrations and traditions (Perspective) 2. Symbols represent ideas. (Perspective and Form) 3. Forms of expression(sounds, art, dance/movement) (Causation and Form) <p>LP: Open-Minded, Risk-Taker, Reflective</p> <p>Skills: Research – Interpreting data Thinking: Acquisition of Knowledge Thinking: Dialectical Thought</p>	<p>Chunk: Natural world & its laws.</p> <p>Date: #5 (6 Wks) (Feb 19 – Apr 3)</p> <p>Key Concepts: Connection, Function, Change, Perspective</p> <p>Related Concepts: Cycle, Patterns, Movement, Relationships, Systems, Opposites,</p> <p>CI: The world goes through a process of change.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Types of natural cycles and their relationships. (Weather/Seasons) (Change and Connection) 2. Opposites and patterns around us. (Day/Night; Near/Far; Big/Small) (Fast/Slow) (Perspective) 3. How things move. (Forces and motion: Push and Pull; Fast & Slow) (Function) <p>LP: Inquirer, Knowledgeable, Thinker</p> <p>Skills: Research: Observing Research: Presenting research finding Research: Recording data</p>	<p>Chunk: The interconnectedness of human -made systems and communities.</p> <p>Date: #2 (5 Wks) (Sept 23 – Oct 25)</p> <p>Key Concepts: Form, Function, Responsibility, Causation</p> <p>Related Concepts: Community, Properties (of Matter)/Features (of text), Wants and Needs.</p> <p>CI: Communities organize to meet the wants and needs of individuals.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Parts of and Organization of a Community (Form & Function) 2. Individuals distinguish between wants and needs (Causation, Responsibility) 3. Properties (of objects – including text) (Form) <p>LP: Thinkers, Balanced, Knowledgeable, Principled</p> <p>Skills: Research: Formulating Questions Research: Organizing Data Self-Management: Organization Social Skills: Adapting a variety of group roles</p>	<p>Chunk: Communities & the relationships within & between them.</p> <p>Date: #6 (6 Wks) (Apr 6 – May 15)</p> <p>Key Concepts: Form, Perspective, Connection</p> <p>Related Concepts: Living Things, Characteristics of (Plants & Animals), Interdependence</p> <p>CI: People, plants, and animals share the planet.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Characteristics of plants. (Form) 2. Characteristics of animals. (Form) 3. Similarities and differences between plants and animals. (Connection, Perspective) <p>LP: Caring, Balanced, Risk Taker</p> <p>Skills: Thinking: Synthesis Research: Collecting Data Research: Recording Data</p>

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1st	<p>Chunk: Rights & responsibilities of human relationships.</p> <p>Date: #1 (6 Wks) (Aug 12-Sept 20)</p> <p>Key Concepts: Responsibility, Function, Causation</p> <p>Related Concepts: Community, Relationships (Friendship), Behavior (Rights and Responsibilities, Rules and Laws, Authority, Conflict, Fair), Five senses</p> <p>CI: Establishing responsible relationships supports the functioning of the school community.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The structure of relationships and their impact on school communities (Causation) Roles and responsibilities within a school community. (Responsibility) Types of behavior in school community. (Function) How people impact their school communities. (Causation) <p>LP: Caring, Communicator, Principled</p> <p>Skills: Social Skills: Accepting Responsibility Social Skills: Respecting Others Social Skills: Cooperation Social Skills: Resolving Conflict Communication: Listening Thinking: Acquisition of Knowledge</p>	<p>Chunk: Orientation in place & time; Relationship between & the interconnectedness of individuals & civilizations.</p> <p>Date: #2 (6 Wks) (Sept 23 – Nov 1)</p> <p>Key Concepts: Form, Function, Change, Connection</p> <p>Related Concepts: Time and Sequences, History (Past vs. Present), Location and Physical Features (of Globes and Maps), Properties (of matter) and Features (of text), Tall Tales (Where took place – role in history)</p> <p>CI: The world may be classified by time, location, and features/properties.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> History tells the story of people and events (Tall Tales); Compare Past and Present Life (Timelines) (Change, Connection) Using Maps (Form, Function) Properties and Features (of Matter, of Text) (Form) <p>LP: Knowledgeable, Thinkers, Inquirers</p> <p>Skills: Social Skills: Respecting Others Social Skills: Cooperation Social Skills: Resolving Conflict Communication: Listening Self-Management: Organizing our time Thinking: Acquisition of Knowledge</p>	<p>Chunk: Ways in which we discover & express ideas, feelings, nature, culture, beliefs & values. Ways in which we reflect on, extend, and enjoy our creativity.</p> <p>Date: #4 (6 Wks) (Jan 6 - Feb 14)</p> <p>Key Concepts: Form, Causation, Connection, Responsibility</p> <p>Related Concepts: Celebrations, Symbols, Democracy, Heroism, Culture: Ethnic Heritage, Historical Fact vs. Fiction,</p> <p>CI: A nation's identity is represented by symbols and heroes.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Significance of symbols (incl. monuments), National Holidays (Form) How leaders and heroes promote ethnic heritage and achievements. (Causation) Celebrations are ways of remembering and honoring significant people and events. (Connection) *(continual throughout the year as holidays come) Actions that demonstrate qualities of a hero / leaders (responsibility) <p>LP: Inquirers, Reflection, Open Minded, Communicators</p> <p>Skills: Research: Observing Research: Planning Research: Collecting Data Self-Management: Learning how to express ourselves; Self-Management: Organizing our time Social: Group decision-making (deciding as a team)</p>	<p>Chunk: Natural world & its laws Interaction between the natural world (physical & biological) & human societies.</p> <p>Date: #3 (6 Wks) (Nov 4 – Dec 20)</p> <p>Key Concepts: Change, Function, Causation</p> <p>Related Concepts: Forces, Motion of Objects, Energy: (push/pull, fast/slow), Earth Structures: Sun, Stars, Law of Gravity</p> <p>CI: People apply their understanding of natural laws and how they impact our world.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Energy changes motion (Forces: Push or Pull) (Change) Ways things move (Motion/ Movement)(Function) Nature and its laws (Gravity, Sun, Stars) (Causation) <p>LP: Risk-Taker, Inquirer, Balanced</p> <p>Skills: Social Skills: Accepting Responsibility Social Skills: Respecting Others Self-Management: Organization</p>	<p>Chunk: Structure & function of organizations. Economic activities & their impact on humankind & the environment.</p> <p>Date: #6 (6 Wks) (Apr 6 – May 22)</p> <p>Key Concepts: Perspective, Connection, Form</p> <p>Related Concepts: (Economic) Systems, Wants and Needs, Income, Goods and Services, Money, Choices</p> <p>CI: Consumer choices may influence the interaction of economic systems.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Wants and needs (Perspective) How people earn an income and save money (Connection) Goods and services (Connection) Buyers, Sellers, Producers (Perspective/Connection) <p>LP: Risk-Taker, Thinkers, Balanced</p> <p>Skills: Social Skills: Respecting Others Social Skills: Cooperating Communication Skills: Listening Self-Management: Organization</p>	<p>Chunk: Communities & the relationships within & between them.</p> <p>Date: #5 (6 Wks) (Feb 17 – Apr 3)</p> <p>Key Concepts: Form, Function, Connection, Change</p> <p>Related Concepts: Living and Nonliving Things (Water, Rocks, Soil), Basic Needs of Living Things (Plants/Animals), Heredity, Interdependence</p> <p>CI: Living things have basic needs and are interdependent on the environment.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Differentiate between living and nonliving things (Form) Basic needs of living things (plants and animals)(Function) Parts of Plants (Form) Heredity of plants and animals (Connection, Change) <p>LP: Caring, Knowledgeable, Principled</p> <p>Skills: Research: Formulating Questions Communication: Listening Communication: Speaking</p>

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2nd	<p>Chunk: Rights and responsibilities; Personal, physical, mental, social and spiritual health.</p> <p>Date:#1 (6 Wks) (Aug 12– Sept 21)</p> <p>Key Concepts: Form, Function, Connection, Responsibility</p> <p>Related Concepts: : Physical (human body) & Social Health (citizenship and responsible behavior), Symbols, Systems, Relationships (Family)</p> <p>CI: Systems and symbols help us connect to and interpret our world.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The role of systems to maintain personal, physical, mental, social health (Function & Form) How systems (roles and responsibilities) help us interact with our world (Function & Responsibility) How symbols interpret our world (Connection) <p>LP: Principled, Communicators, Balanced</p> <p>Skills: Social Skills: Cooperate; Show respect; Decide together as a group on solving conflict Communication: Non-Verbal and Present written Self-Management: Gross and Fine Motor Thinking: Evaluate; Apply, Analyze, Research: Formulate</p>	<p>Chunk: Homes & journeys; ...<u>Migrations</u> of humankind.</p> <p>Date: #4 (6 Wks) (Jan 6 – Feb 14)</p> <p>Key Concepts: Causation, Change, Function</p> <p>Related Concepts:, Immigration/ Migration (Culture, History), Location, Habitats & Survival, Patterns, Change</p> <p>CI: Migration of living things transforms and influences the environment.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Why immigration/migration occurs (Causation) Patterns of immigration/ migration (Function) Effects of change on our world (habitats) (Change) <p>LP: Reflective, Open-Minded, Thinker</p> <p>Skills: Social Skills: Respecting Others Communication: Present Orally or Written Research: Share Research Project</p>	<p>Chunk: Ways in which we discover & express ideas, feelings, nature, culture, beliefs & values.</p> <p>Date: #2 (6 Wks) (Sept 24 – Nov 2)</p> <p>Key Concepts: Perspective, Causation, Connection</p> <p>Related Concepts:- Patterns (Weather, Literature – Fables/Fairy Tales), Beliefs/ Values, Structures (Literature & Earth’s Geographic Locations)</p> <p>CI: Geographical location affects how people express their culture, beliefs and values in a variety of ways.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How people interpret and express themselves in various geographical locations (Perspective and Reflection) The connection between expression and geographical location (Connection) Patterns and sequence (Causation and Connection) <p>LP: Communicator, Caring, Reflective</p> <p>Skills: Social Skills: Cooperate Communication: Listen, Speak, Write Self-Management: Organization & Plan Research Skills-</p>	<p>Chunk: Natural world & its laws; How humans use their understanding of scientific principles.</p> <p>Date: #5 (6 Wks) (Feb 18 – April 6)</p> <p>Key Concepts: Form, Function, Change</p> <p>Related Concepts: Forces and Motion (Simple Machines), Movement, Energy, Innovation, Invention</p> <p>CI: Change is the result of innovation.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Types of forces (through simple machines), magnetism, motion and energy used in the world (Form) The function of forces (simple machines) magnetism, motion and energy (Function) Innovation of force/magnetism, motion, energy (Change) <p>LP: Inquirer, Knowledgeable, Risk-Taker</p> <p>Skills: Thinking: Acquisition of knowledge, application Social: Cooperating</p>	<p>Chunk: Interconnectedness of human-made systems & communities. Economic activities & their impact on humankind & the environment.</p> <p>Date: #6 (6 Wks) (Apr 7 – May 22)</p> <p>Key Concepts: Form, Function, Causation</p> <p>Related Concepts: Structure and Function of Governance (Rules, Rights), Systems (Economics: Consumerism and Decision-Making)</p> <p>CI: Systems may guide decision-making about physical and social environments. (Economy and Governance).</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Constitution establishes the structure & function of the government (Form, Function). Identify what it means to be a citizen including rights and responsibilities_(Form, Function). Recognize the connection between economic principles (goods & services; supply and demand) and decisions people make (Causation). <p>LP: Principled, Thinker, Balanced</p> <p>Skills: Self- Management: Informed Choices; Safety; Organization Thinking: Acquisition of Knowledge Communication: Reading</p>	<p>Chunk: Communities & the relationships within & between them.</p> <p>Date: #3 (6 Wks) (Nov 5 – Dec 14)</p> <p>Key Concepts: Change, Connection, Responsibility</p> <p>Related Concepts: Cycles Life and Water), Change, Environment, Disruptions, Indigenous People (Colonial era), Interdependence</p> <p>CI: Disruptions (natural or human-caused) may cause change (positive or negative) in the cycles of all living things.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Consequences of human and Indigenous people (Connection & Change) Cycles of the Earth (life and water) (Change) Disruption and consequences of human actions (Responsibility & Connection) <p>LP: Knowledgeable, Caring, Open-Minded</p> <p>Skills: Research: Recording, Sorting, Organizing Self-Management: Time Management Social Skills: Research With Others</p>

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3rd	<p>Chunk: Beliefs and values. Human relationships (families, friends, communities & cultures).</p> <p>Date: #3 (5 Wks) (Nov. 18 – Jan. 10)</p> <p>Key Concepts: Perspective, Causation, Change</p> <p>Related Concepts: Culture, Patterns, Adaptations (systematic investigation, models)</p> <p>CI: Change may transform perspectives within cultures.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Contributions and impacts of various groups. (Causation) Adaptations of different populations (Change) Beliefs & values of different cultures (Perspective) <p>LP: Open-Minded, Knowledgeable, Risk-Taker</p> <p>Skills: Communication: Reading & Non-verbal communication Thinking: Acquisition of Knowledge and Comprehension Social Skills: Respecting Others & Resolving Conflicts</p>	<p>Chunk: The relationship between and the interconnectedness of individuals & civilizations.</p> <p>Date: #5 (6 Wks) (Feb. 24 – April 10)</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Patterns, Geography (Landforms), Climate, Resources (Within Regions)</p> <p>CI: Earth’s features impact the way people live their lives.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Patterns in our world (Function) Variability of geography (Form) Climate impacts resources (Connection) <p>LP: Thinker, Inquirer, Knowledgeable</p> <p>Skills: Social Skills: Group decision making & Cooperating Research: Planning; Collecting Data; Recording Data; Organizing Data; Present Research Findings Thinking: Acquisition of Knowledge & Analysis & Synthesis Communication Skills: Listening & Speaking Self-Management: Healthy Lifestyle & Informed Choices</p>	<p>Chunk: Ways in which we reflect on, extend, and enjoy our creativity.</p> <p>Date:#2 (6 Wks) (Sept. 30 - Nov. 15)</p> <p>Key Concepts: Perspective, Change, Form</p> <p>Related Concepts: Sources (Primary & Secondary), Properties (of Matter), and Structure (of text: Character Traits, Motivations, and Feelings)</p> <p>CI: People respond to change.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Types of Sources (Perspective) Character traits, motivations, and feelings (Change) Changes in and properties of structure (Form) <p>LP: Inquirers, Knowledgeable</p> <p>Skills: Thinking: Analysis Social Skills: Cooperating & Adopting a variety of group roles Research: Observing, collecting & organizing data Communication Skills: Reading & Writing Self-management skills: Codes of behavior</p>	<p>Chunk: The impact of scientific and technological advances on society and on the environment.</p> <p>Date: #4 (6 Wks) (Jan. 13 - Feb. 21)</p> <p>Key Concepts: Connection, Change, Form, Responsibility</p> <p>Related Concepts: Energy, Properties (of Stars and Sun), Relationship (Light and Heat), Transformation</p> <p>CI: Energy impacts systems.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Ways types of energy cause transformation (Change) Relationship between light and heat energy (Connection) Properties of stars (Form) Responsible use of energy (Responsibility) <p>LP: Caring, Open-Minded, Reflective, Responsibility</p> <p>Skills: Social Skills: Resolving Conflict & Group Decision Making Research: Observing & Presenting Research Findings Communication: Listening; Speaking; Reading; Writing Self-management skills: safety</p>	<p>Chunk: Interconnectedness of human-made systems & communities.</p> <p>Date: #1 (7 Wks) (Aug. 12 - Sept. 27)</p> <p>Key Concepts: Connection, Form, Responsibility</p> <p>Related Concepts: Relationships, Organization of Structure, Systems (Government, Economics, Nature of Science)</p> <p>CI: Structure facilitates the function of organizations.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Lack of structure (Responsibility) Organization of structure (Form) Relationships among systems (Connection) <p>LP: Balanced, Reflective, Principled</p> <p>Skills: Social Skills: Accepting Responsibility; Respecting Others; Cooperating; Resolving Conflict Communication: Listening; Speaking Self-Management: Time management, Codes of behavior, & Informed Choices Thinking Skills: Application, Analysis, Synthesis, Evaluation & Dialectical thought</p>	<p>Chunk: Access to equal opportunities.</p> <p>Date: #6 (6 Wks) (April 13 – May 22)</p> <p>Key Concepts: Function, Connection, Causation</p> <p>Related Concepts: Structure, Classification, Interdependence Living Things (plants and animals)</p> <p>CI: Actions can impact living things.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Function of parts within systems (Function) Classification of living things (Connection) Interdependence of living things (Causation) <p>LP: Balanced, Communicators, Caring</p> <p>Skills: Research Skills: Collecting Data & Recording Data Thinking Skills: Comprehension; Application; Evaluation Communication: Reading; Writing Self-Management: Gross-motor skills, fine motor skills, & Spatial Awareness</p>

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4th	<p>Chunk: What it means to be human.</p> <p>Date:#6 (6 Wks) (Apr 6 – May 22)</p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Choice, Behavior, Organization Financial Literacy, Genetics & Heredity</p> <p>CI: Behaviors may be shaped by heredity and learning.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Types of behaviors (Form) How choices influence daily life (Responsibility) Origin of behaviors (Connection) <p>LP: Balanced, Reflective, Knowledgeable</p> <p>Skills: Self-Management Skills: Informed choices Research Skills: Formulating questions, Observing, Interpreting data Communication Skills: Non-verbal communication Social Skills: Accepting responsibility Thinking Skills: Evaluation</p>	<p>Chunk: Orientation in place & time; Discoveries, explorations & migrations of humankind.</p> <p>Date: #2 (6 Wks) (Sept 24 – Nov 2)</p> <p>Key Concepts: Causation, Perspective, Change</p> <p>Related Concepts: Movement, Exploration (Seminoles & St Augustine), Cycles (Rocks)</p> <p>CI: Exploration and movement contributes to change.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Impact of exploration and movement (Change/Causation) The perspectives of settlers. (Perspective) Interactions of various processes contribute to change. (Change) <p>LP: Open- minded, Inquirer, Risk Taker</p> <p>Skills: Thinking Skills: Synthesis, Analysis Research Skills: Collecting data, Recording data, Presenting research findings Social Skills: Resolving conflict, Group decision making Communication Skills: Speaking, Listening</p>	<p>Chunk: Ways in which we discover & express ideas, feelings, nature, culture, beliefs & values.</p> <p>Date: #4 (6 Wks) (Nov 5 – Dec 21)</p> <p>Key Concepts: Form, Perspective, Function</p> <p>Related Concepts: Structures (Star, Moon), Patterns (Rotation of Earth), Expression (Primary & Secondary Sources; Opinion Writing).</p> <p>CI: Patterns and structures influence forms of expression.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Structures of forms of expressions (Form) Similarities and differences in forms of expression (Form) Perspectives of forms of expression (Perspective) <p>LP: Communicator, Caring, Open-Minded,</p> <p>Skills: Communication Skills: Writing Social Skills: Respecting others, Cooperating Thinking Skills: Dialectical thought Self-Management Skills: Time management</p>	<p>Chunk: How humans use their understanding of scientific principles. Impact of scientific & technological advances on society & on the environment.</p> <p>Date: #3 (6 Wks) (Jan 7 – Feb 15)</p> <p>Key Concepts: Change, Function, Connection</p> <p>Related Concepts: Innovation (Technology Advancement), Progress, Impact, Resources of FL, Forces & Motion, Pioneer Life</p> <p>CI: Scientific principles impact technological advances.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The relationship between technology and innovation (Connection) How we use scientific principles (Function) The impact of using scientific principles. (Change) <p>LP: Principled, thinker, risk-taker</p> <p>Skills: Social Skills: Group decision making, Adapting a variety of group roles Communication Skills: Presenting, Viewing Research Skills: Observing</p>	<p>Chunk: Societal decision making</p> <p>Date: #1 (6 Wks) (Aug. 12- Sept. 27)</p> <p>Key Concepts: Form, Responsibility, Causation</p> <p>Related Concepts: Systems (Government), Structures (Properties of Matter), Order (Nature of Science, Heat, Sound, Magnets)</p> <p>CI: Systems and structures influence order.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The structure of different systems (Form) The impact of different systems (Causation) Responsibilities within systems (Responsibility) <p>LP: Balanced, Principled, Knowledgeable</p> <p>Skills: Thinking Skills: Metacognition, Comprehension, Acquisition of knowledge Social Skills: Accepting responsibility Communication Skills: Reading, Writing Self-Management Skills: Informed choices</p>	<p>Chunk: Rights & responsibilities in the struggle to share finite resources with other people & other living things. Peace & Conflict Resolution.</p> <p>Date: #5 (6 Wks) (Feb 19 – Apr 3)</p> <p>Key Concepts: Causation, Responsibility, Connection</p> <p>Related Concepts: Conflict (Civil Reconstruction), Interdependence, Cooperation (Renew/Non-Renewable Resources, Seasonal Changes, Prod/Consumers, Plants/Animals on environment).</p> <p>CI: The interdependence of living things affects the stability in the world.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Our responsibility toward renewable and nonrenewable resources. (Responsibility) How living things are connected (Connection) The impact living things have on their environment. (Causation) Imbalance may lead to conflict. (Connection) <p>LP: Balanced, Reflective, Communicator</p> <p>Skills: Self-Management Skills: Informed choices, healthy lifestyle, safety, codes of behavior Thinking Skills: Application, Synthesis, Evaluation Research Skills: Formulating questions</p>

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5th	<p>Chunk: What it means to be human & relationships of communities and cultures.</p> <p>Date:#5 (6 Wks) (Mar. 9 - May 1st)</p> <p>Key Concepts: Causation, Responsibility, Change</p> <p>Related Concepts: Relationship, Conflict</p> <p>CI: Conflict within communities and cultures impacts relationships.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Causes of conflict (Causation) 2. Impact of conflict on community and culture. (Change) 3. Responsibility towards relationships. (Responsibility) <p>LP: Principled, Balanced, Risk-Taker</p> <p>Skills: Social Skills: Accepting Responsibility; Respecting Others; Cooperating Communication: Listening; Reading; Writing; Viewing; Presenting Self-Management: Fine Motor; Organization; Time Management</p> <p>*Timelines Propaganda Social Media Revolutionary War *Write like a historian</p>	<p>Chunk: Personal histories; Discoveries, explorations & migrations of humankind.</p> <p>Date: #3 (6 Wks) (Oct 28-Dec. 19)</p> <p>Key Concepts: Causation, Change, Perspective, Responsibility</p> <p>Related Concepts: Migration, Discovery, Exploration</p> <p>CI: Migration and exploration are responses to circumstance and challenge.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Causes of migration & exploration (Causation) 2. Impact of migration and exploration (Perspective) 3. Human exploration & discovery throughout history (Space) (Change) <p>LP: Open-Minded, Inquirer, and Thinker</p> <p>Skills: Research: Formulating Questions; Planning; Collecting Data; Organizing Data Communication: Listening; Speaking; Reading; Writing; Non-Verbal Communication Thinking: Acquisition of Knowledge; Comprehension; Evaluation</p> <p>*Opinion writing *Personal journal writing; *Interviewing skills **Cabeza DBQ</p>	<p>Chunk: Our appreciation of the aesthetic</p> <p>Date:#6 ALL YEAR (pull together summative for this unit May 4-22)</p> <p>Key Concepts: Form, Perspective, Change</p> <p>Related Concepts: Cultures, Expression, Purpose, Processes, Aesthetic</p> <p>CI: Cultures express appreciation of the aesthetic in different ways.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Expression through Processes (Form) 2. Different Cultural groups (Reflection) 3. Perspective on Forms of Expression (Perspective) <p>LP: Open-Minded, Thinkers, and Principled</p> <p>Skills: Communication: Listening, Speaking, Reading, Writing, Viewing Social Skills: Respecting others, Cooperating Research: Planning, Collecting Data, Organizing, Interpreting Data</p>	<p>Chunk: Natural world & its laws.</p> <p>Date:#4 (8 Wks) (Jan 6- Mar 6)</p> <p>Key Concepts: Form, Function, Change.</p> <p>Related Concepts: Energy, Force, Transformations</p> <p>CI: Knowledge of scientific principles helps us understand the natural world</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Types of scientific principles (Form) - Energy, Electricity, Weather 2. How We Use Scientific Principles (Function) 3. Transformations in the natural world (Change) <p>LP: Inquirers, Communicators, Thinkers</p> <p>Skills: Thinking: Acquisition of Knowledge; Comprehension; Evaluation Communication: Listening; Speaking; Reading; Writing Research: Formulating Questions; Planning; Collecting Data; Organizing Data; Presenting</p> <p>*Write like a scientist create lab report include science Fair. Write like a scientist using weather vocabulary Persuasive writing **Harriett Tubman DBQ(optional)</p>	<p>Chunk: The interconnectedness of human-made systems and communities.</p> <p>Date: #1 (6 Wks) (Aug 12 - Sept 20)</p> <p>Key Concepts: Responsibility, Connection, Change.</p> <p>Related Concepts: Organization, Systems, Interdependence, Geography, Nature of Science & Properties of (Matter)</p> <p>CI: Systems are interconnected and help us organize.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. How systems are used to organize. (Connection) 2. Responsibilities within systems. (Responsibility) 3. Changes within systems. (Change) <p>LP: Caring, Reflective, Knowledgeable</p> <p>Skills: Research: Planning, Collecting Data and Organizing Data Social Skills: Respecting others, Cooperating, Resolving conflict, Group Decision Making Thinking: Acquisition of Knowledge, Comprehension, Evaluation</p> <p>*Nature of science (scientific method as a system) *Human Body systems *Government systems *Organizing our classroom system **Hurricane DBQ (Optional)</p>	<p>Chunk: Communities and the relationship within and between them.</p> <p>Date: #2 (3 Wks) Sept 23 - Oct 25 *No school Oct 17-18</p> <p>Key Concepts: Change, Function, Perspective.</p> <p>Related Concepts: Adaptation (and Biomes), Survival and Structure (of Living Things)</p> <p>CI: Living things may adapt as environments change.</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Structure & function of living things (Function) 2. Impact of environmental changes (Change) 3. Perspectives on environmental changes. (Perspective) <p>LP: Principled, Knowledgeable, and Thinker</p> <p>Skills: Research: Planning, Collecting Data, Organizing Data, Interpreting Data Communication: Listening, Speaking, Reading, Writing, Viewing</p> <p>*SC.5.L.14.1, 14.2, 15.1, 17.1</p>